

Name:

Date:



Year 5 English Grammar and Punctuation Test 4

1. Which conjunction creates **cohesion** by following on logically from sentence one? **Tick one.**

I never enjoyed learning languages. , I passed my French exam with ease.

Subsequently ☐

Despite this ☐

Even if ☐

1 mark

2. Read the sentences below. Which **adverbial of place** should be used to link the ideas in sentence 1 to those in sentence 2? **Write your answer in the space.**

1. Walk past the bank and continue for half a mile.

2. turn left, then right.

Outside At the end of the road Everywhere

1 mark

3. **Tick** the sentence which uses a modal verb.

I am thinking about joining a karate club. ☐

I should think about joining a karate club. ☐

1 mark

total for this page

4. Tick the box which shows where the **relative pronoun has been omitted** in the sentence below.

This is the gentleman I was telling you about.

☐
☐
☐

1 mark

5. Which verb prefix matches each word? **Tick one box** for each example.

| Verb | dis | de | mis | over | re |
|------------|-----|----|-----|------|----|
| understand | | | | | |
| believe | | | | | |
| hydrate | | | | | |
| react | | | | | |
| visit | | | | | |

1 mark

6. **Tick** the sentence which uses commas correctly to avoid **ambiguity**.

For lunch I like to have lemonade sandwiches, fruit and crisps.

☐

For lunch I like to have lemonade, sandwiches, fruit and crisps.

☐

1 mark

7. **Underline** the **relative clause** in the sentence below.

My cousin, who has completed the London Marathon many times, is a very talented runner.

1 mark

total for this page

8. **Underline** a **verb suffix** and an **adverbial of probability** to complete the sentence below.

Please not everyone of the following: it has finally been confirmed that the Queen will be visiting on Tuesday next week.

Verb Suffixes

ate

ify

ise

Adverbial

likely

definitely

possibly

9. **Add** appropriate **parenthesis** to the sentence below.

Two people both wearing raincoats were walking a dog along the canal towpath.

10. Which word means the **opposite** of the underlined word below? **Tick one** antonym.

The brass plaque outside the office was dull.

clean

☐

new

☐

shiny

☐

END OF TEST

| <p>1 Subsequently <input type="checkbox"/></p> <p>Despite this <input checked="" type="checkbox"/></p> <p>Even if <input type="checkbox"/></p> | <p>1 mark</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---------------|-----|-----|------|------|----|------------|--|--|---|--|--|---------|---|--|--|--|--|---------|--|---|--|--|------|-------|--|--|--|---|--|-------|--|--|--|--|---|---------------|
| <p>2 At the end of the road, turn left, then right.</p> | <p>1 mark</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>3 I am thinking about joining a karate club. <input type="checkbox"/></p> <p>I should think about joining a karate club. <input checked="" type="checkbox"/></p> | <p>1 mark</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>4 This is the gentleman I was telling you about.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">↑ <input type="checkbox"/></div> <div style="text-align: center;">↑ <input checked="" type="checkbox"/></div> <div style="text-align: center;">↑ <input type="checkbox"/></div> </div> | <p>1 mark</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>5</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Verb</th> <th>dis</th> <th>de</th> <th>mis</th> <th>over</th> <th>re</th> </tr> </thead> <tbody> <tr> <td>understand</td> <td></td> <td></td> <td>x</td> <td></td> <td></td> </tr> <tr> <td>believe</td> <td>x</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>hydrate</td> <td></td> <td>x</td> <td></td> <td></td> <td>or x</td> </tr> <tr> <td>react</td> <td></td> <td></td> <td></td> <td>x</td> <td></td> </tr> <tr> <td>visit</td> <td></td> <td></td> <td></td> <td></td> <td>x</td> </tr> </tbody> </table> | Verb | dis | de | mis | over | re | understand | | | x | | | believe | x | | | | | hydrate | | x | | | or x | react | | | | x | | visit | | | | | x | <p>1 mark</p> |
| Verb | dis | de | mis | over | re | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| understand | | | x | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| believe | x | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| hydrate | | x | | | or x | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| react | | | | x | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| visit | | | | | x | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|---|---------------|
| <p>6 For lunch I like to have lemonade sandwiches, fruit and crisps. <input type="checkbox"/></p> <p>For lunch I like to have lemonade, sandwiches, fruit and crisps. <input checked="" type="checkbox"/></p> | <p>1 mark</p> |
| <p>7 My cousin, <u>who has completed the London Marathon many times</u>, is a very talented runner.</p> | <p>1 mark</p> |
| <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 10px; text-align: center;"> Verb Suffixes ate <u>ify</u> ise </div> <div style="border: 1px solid black; padding: 10px; text-align: center;"> Adverbial likely <u>definitely</u> possibly </div> </div> | <p>1 mark</p> |
| <p>9 Two people (both wearing raincoats) were walking a dog along the canal towpath.</p> <p><i>OR: Commas or dashes in the same places</i></p> | <p>1 mark</p> |
| <p>10 clean <input type="checkbox"/></p> <p>new <input type="checkbox"/></p> <p>shiny <input checked="" type="checkbox"/></p> | <p>1 mark</p> |